



PATH Intl. Certified Therapeutic Riding Instructor (CTRI) REQUIREMENTS AND APPLICATION INSTRUCTIONS

Congratulations on beginning your pursuit of PATH Intl. Certified Therapeutic Riding Instructor credentials to become a skilled professional in the field of equine-assisted activities. Earning PATH Intl. Certified Therapeutic Riding Instructor (CTRI) credentials verifies that you possess the knowledge, skills and abilities to effectively and safely teach basic riding skills to individuals with disabilities without supervision. This certification is a validated entry-level certification for therapeutic riding professionals.

There are **FIVE SECTIONS** that must be completed by each applicant. **SECTIONS I, II** and **IV** include **"OPTION A"** and **"OPTION B."** Only one of the options must be completed in order to fulfill these sections. Applicants are not required to choose the same option for all three sections; they may mix and match the options. For example, **"OPTION A"** can be selected for sections I and IV, but **"OPTION B"** for section II. Options are equally weighted within each section. Selecting one option over the other will not put applicants at an advantage for meeting application requirements.



CTRI CERTIFICATION PROCESS CHECKLIST:

- Be 18 years of age or older.
- Obtain and provide Adult & Child CPR and first aid certifications.
- Complete the PATH Intl. Standards Exam with a passing score.
- Submit an accommodation request (if applicable).
- Purchase the *PATH Intl. Certified Therapeutic Riding Instructor Application* on the PATH Intl. website.
- Receive and retain the emailed instructions for uploading the application paperwork and video demonstration online.
- Proceed by submitting a PATH Intl. CTRI application following the online upload instructions and the instructions in this booklet.
- Submit documentation of completing 30 hours of acceptable activities involving equine handling skills **OR** Submit documentation of equine handling experience gained by participation in a recognized equine organization within the past 10 years (see page 3).
- Submit evidence of competence of equine management by providing a verified equine management and handling skills checklist **OR** Submit documentation of completion of an equine management and handling course of study or certification from an equine organization or institution of higher learning (see page 3).
- Submit a video demonstrating riding instruction and communication skills to a rider for a prescribed riding pattern (see page 4).
- Submit documentation of 25 hours experience working as a volunteer with people with disabilities in a therapeutic riding lesson **OR** Submit documentation of 25 hours experience working in an environment with individuals with special needs outside of a therapeutic riding environment (see page 5).
- Documentation of a minimum of 25 hours instructing therapeutic riding to groups of individuals with disabilities under the guidance of a PATH Intl. Certified Therapeutic Riding Instructor (see page 5).
- Complete the PATH Intl. CTRI certification online examination application form.
- Submit signed PATH Intl. Code of Ethics form.
- Successfully take and pass the final multiple-choice question examination.



PATH Intl. Certified Therapeutic Riding Instructor (CTRI) APPLICATION POLICIES

- ✓ In all instances, applicants should use only the forms provided to document completion of the application requirements. Using forms other than those provided may significantly delay review and processing of the application.
- ✓ Application fees are non-refundable and must be remitted prior to submitting an application.
- ✓ Application must be received by PATH Intl. NO LESS than 90 days prior to the applicant's intended examination date.
- ✓ Accommodation requests for prerequisites/application requirements must be submitted allowing for a minimum of 60 days processing time. Accommodations for prerequisites/application requirements are not guaranteed.
- ✓ Accommodation requests for certification exam must be received by PATH Intl. 90 days prior to the intended date of exam. Accommodation requests may take up to 60 days to review and approve.
- ✓ If a reference, organization or institution insists on providing a letter in lieu of one of the forms provided, the letter MUST contain responses to EVERY question on the relevant form. Additionally, the letter must include all attestation and/or verification statements EXACTLY as they are worded on the form. Letters that do not satisfy these parameters will not be accepted.
- ✓ If an applicant's current last name is different than what appears on documentation of previous coursework, certifications, etc. the applicant must supply documentation verifying his or her former name and/or name change. Acceptable forms of documentation include birth certificates, marriage licenses, notarized statements confirming previous name(s), etc. If copies of photo IDs must be shared, please contact PATH Intl. to arrange a secure means of transmission to protect security of identification information.
- ✓ The applicant may only count actual time spent teaching mounted therapeutic riding lessons to the required groups of participants—unmounted, pre- and post-lesson activities do not count. The teaching hours cannot be more than two years old at the time the applicant submits her or his application.
- ✓ Applicants must demonstrate to a PATH Intl. CTRI that they have practiced emergency response procedures, including demonstration of an emergency dismount. Tack checks must also be performed during the lesson time.
- ✓ It is the applicant's responsibility to ensure he or she is working with a PATH Intl. Certified Professionals in good standing. This means that the supervising instructor must be a current and compliant instructor during the time all 25 teaching hours take place. Applicants may verify current certification with PATH Intl., or by asking to see the supervising instructor's proof of PATH Intl. certification.
- ✓ If, upon verifying applicant paperwork, PATH Intl. identifies that an applicant has submitted incomplete or inaccurate paperwork, the applicant will be notified of the inaccuracy/inaccuracies or missing items and will be assessed a \$250 processing fee. The applicant will be required to remit payment for the fee and submit corrected documentation within 90 days of notification from PATH Intl. If the fee and corrected documentation are not received within 90 days, the application will be considered abandoned and void.
- ✓ If it is a hardship to obtain or perform any of the required prerequisites, the applicant should contact PATH Intl. for guidance.
- ✓ Upon successful submission, review and acceptance of all required documentation and video materials, the applicant's status will be updated to 'certification candidate' and the applicant will be notified of their eligibility to sit for the final multiple-choice question examination. This eligibility shall be valid for one year from the date of notification of eligibility. It is the applicant's responsibility to arrange for travel and registration for the examination at the time and location most convenient for the applicant within the one-year eligibility period.

Once your PATH Intl. Certified Therapeutic Riding Instructor application and required documentation has been approved, you will have **ONE YEAR** to take the online certification exam. Documentation submitted to PATH Intl. as part of the certification process will not be returned.

PART I : EVIDENCE OF EQUINE HANDLING SKILLS

A

Complete **Option A** if you have thirty (30) hours of acceptable equine handling experience. Acceptable experience includes paid or volunteer time engaged in equine management and handling under the supervision of a PATH Intl. Certified Professional.

OR

B

Complete **Option B** if you have proof of participation in a recognized equestrian organization within the last 10 years.

PART II : EVIDENCE OF EQUINE MANAGEMENT SKILLS

Applicants must possess sufficient knowledge and experience in equine health, behavior, tack, stable management, and training to safely and effectively care for and choose equines and equipment in a therapeutic riding setting.

A

Complete **Option A** if you have completed an equine management and handling skills checklist under the supervision of a PATH Intl. Certified Professional who possesses a minimum of 120 cumulative career hours of equine management experience.

OR

B

Complete **Option B** if you have documentation of an equine management and handling course of study or certification from an equine organization or an institution of higher learning that meets the requirements of the equine management skills checklist.

PART III : VIDEO DEMONSTRATION OF RIDING INSTRUCTION AND COMMUNICATION OF RIDING SKILLS

A minimum level of riding knowledge and skill is necessary to effectively teach therapeutic riding through explanation and demonstration and to train and exercise therapeutic riding equines. This knowledge is an intricate dimension of providing a safe and secure lesson environment.

Applicants will record themselves teaching a ten to twenty (10-20) minute riding lesson to a rider following a prescribed pattern to demonstrate instruction and communication skills. Instruction should include warmup of the equine, task analysis of prompts/cues, correct rider position, consistent straightness of equine on straightaways, bending of the equine through corners, effective use of all aids, correct leads, and appropriate rein contact at all gaits. Memorization of the pattern by the applicant and rider is not necessary; the applicant may refer to a printed version of the pattern while instructing the pattern to the rider.



*The applicant and rider acknowledge that there is an inherent risk of injury in any equine riding activity and therefore assume all responsibility for any risk, damages or injuries resulting from performance of this requirement. **Rider MUST complete the "Riding Participant Filming Release" and "Riding Participant Waiver and Release of Liability Agreement" forms PRIOR to filming.***

PURSUANT WITH PATH INTL. STANDARDS:

- All mounted riders must wear an appropriately fitted ASTM/SEI approved helmet or an approved international equestrian helmet equivalent.
- All mounted riders must use stirrups and/or footwear complying with the current PATH Intl. Standards.
- The riding arena(s) must meet the requirements listed in the current *PATH Intl. Standards for Certification and Accreditation* manual.
- All gates must be securely closed during the demonstration.

VIDEO SPECIFICATIONS:

- The video clearly shows the applicant and rider and is one continuous recording (NOT edited). PATH Intl. will not accept videos that have been edited to cut content or are multiple demonstrations spliced together.
- All elements of the riding pattern are demonstrated in sequence.
- It is okay if the rider makes an error in the order of components or elements but the video should show the applicant instructing the rider to get back on track from the point the error was made.
- ALL components of the riding pattern—walk, jog/trot posting on the correct diagonal, canter/lope, halt, back and dismount—must be demonstrated regardless of discipline or style of riding.
- An introduction clearly showing the faces of both the applicant and the rider is included.
- Applicant's face is clearly visible during self-introduction and at several points during the demonstration.
- Photocopy of the applicant's driver's license or other photo ID is provided via the secure PATH Intl. Dropbox.
- Mount is shown.
- The warm-up is shown.
- Dismount is shown.
- The video should be no less than 10 minutes and no more than 20.

*All videos and photo IDs must be uploaded to the secure PATH Intl. Dropbox.
Emailed videos and photo IDs will be immediately deleted for security purposes.*

PART III: VIDEO DEMONSTRATION OF RIDING INSTRUCTION AND COMMUNICATION OF RIDING SKILLS

PATH Intl. Certified Therapeutic Riding Instructor (CTRI) applicants are required to submit a video demonstration of their riding instruction and communication of riding skills to fulfill Part III of the PATH Intl. CTRI application. The purpose of this portion of the application is to assess the applicant's ability to instruct a rider through a set riding pattern, recorded in a 10-20 minute video.

To submit the video demonstration, applicants must take the following steps:

1) Title their video file with:

- Last name
- Date of submission using two digits for both the month and day and four digits for the year
- Periods to separate the month, day and year
- File type (i.e., video file format)
- No spaces between any of the items

For example: Sam Smith's video submitted on January 3, 2020 would be titled: Smith01.03.2020.mp4

NOTE: Videos that are not titled using the above convention may not be connected to the correction application, resulting in the application being recorded as incomplete and/or subject to a \$250 processing fee.

2) Title the copy of the photo ID using the same naming convention as described above. For example: A JPEG of Sam Smith's photo ID submitted on January 3, 2020 would be titled: Smith01.03.2020.jpg

NOTE: Copies of photo IDs that are not titled using the above convention may not be connected to the correction application, resulting in the application being recorded as incomplete and/or subject to a \$250 processing fee.

3) Upload both files to the secure PATH Intl. Dropbox at <https://www.dropbox.com/request/t4BiJsDI7MIGecYhx3fz> by following the steps provided by Dropbox.

The video should be uploaded at the same time the application is submitted—regardless of whether the application is submitted online, via email or by mail. Online submission of applications is encouraged for speedier processing.



PATH INTL. CTRI APPLICATION PART III: EXPECTATIONS FOR VIDEO DEMONSTRATION OF RIDING INSTRUCTION AND COMMUNICATION OF RIDING SKILLS

| Component (Rider Demonstrates) | Expectations of Component (Rider and Applicant) | Demonstrated to Expected Level (Applicant) | Not Demonstrated to Expected Level (Applicant) |
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| <p>Warm-up</p> <ul style="list-style-type: none"> • Transitions: walk, trot/jog and canter/lope in both directions • Correct diagonals • Correct leads • Bending • Half halts • Balanced seat | <ul style="list-style-type: none"> • Appropriate for equine and rider • Show all gaits • Appropriate use of natural aids applied and use of artificial aids as appropriate • If more than one rider in the riding area, demonstrate safe spacing • Use time efficiently • Warm-up adequate for pattern • Demonstrate arena etiquette if applicable • Address posture and alignment • Provide in-the-moment feedback throughout | <ul style="list-style-type: none"> • Clear overview of the goal of a warm-up for both equine and rider • Effective instruction of ring figures including: bending lines, circles, changes of direction using whats, hows (aids) and whys • Effective instruction of all transitions: walk, trot/jog and canter/lope using whats, hows (aids) and whys • Specific praise given with effective feedback Corrections given and followed through to effect improvement during the warm-up to include: correct diagonals, leads, posture, use of aids and ring figures for warm-up | <ul style="list-style-type: none"> • Direction instead of instruction of the rider through appropriate ring figures • Direction instead of instruction of the rider through transitions of walk, trot/jog and canter/lope to warm up the equine and rider • If more than one rider in the riding area, safe spacing not addressed • No specific praise and/or vague feedback for the rider to conduct an effective warm-up • No instruction of the whats, hows (aids) and whys of the elements of the warm-up • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Walk</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Straightness of equine • Secure seat • Light but effective rein contact • Correct postural alignment • Use of all natural aids, artificial aids as appropriate, and half halts/checks | <ul style="list-style-type: none"> • Instruction of the how (aids) for the walk transition • Clear direction of pattern elements including “where” the rider is to perform aids using points of reference • Maintained appropriate rhythm in the walk • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider’s effectiveness | <ul style="list-style-type: none"> • Lack of instruction and feedback about hows (aids) for the rider’s performance to meet criteria • Lack of acknowledgment of poor walking gait and required rhythm • Lack of needed postural corrections • Lack of feedback to the rider to obtain a balanced seat and effective use of aids • Lack of clear direction of pattern elements • Needed corrections not effectively communicated or lack of follow-through |
| <p>Posting trot/jog</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Straightness of equine • Bending of equine through corners • Correct posting diagonal maintained • Appropriate use of natural aids applied and use of artificial aids as appropriate • Secure seat demonstrated with correct postural alignment • Light but effective contact shown | <ul style="list-style-type: none"> • Clear “where” the rider is to perform aids using points of reference • Instruction of the whats, hows (aids) and whys for a half halt/check • Instruction of the transition from walk to trot/jog using whats and hows (aids) • Feedback and corrections as appropriate to the posting trot/jog followed through to effect improvement • Specific praise observed as appropriate to the rider’s effectiveness • Corrected or confirmed correct diagonal and posting rhythm • Postural corrections given and followed-through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider’s effectiveness | <ul style="list-style-type: none"> • Lack of direction of pattern elements • No recognition and/or correction of rider on the wrong diagonal • No instruction of how to maintain correct posting diagonal • Lack of instruction of the aids to complete the transition from walk to trot/jog • Lack of feedback if rhythm is erratic and/or negatively impacting the equine • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Posting trot/jog: change rein across diagonal</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Straightness of equine • Bending of equine through corners • Correct posting diagonal with proper change when changing rein • Appropriate use of natural aids applied and use of artificial aids as appropriate • Secure seat demonstrated with correct postural alignment • Light but effective contact shown | <ul style="list-style-type: none"> • Accurate instruction of the change rein ring figure across the diagonal using points of reference • Use whats, hows (aids) and whys for bending through the corner • Half halt, straightening and bending through the next corner • Use whats, hows (aids) and whys for posting on the correct diagonal and changing the diagonal • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Inaccurate instruction of bending • Inaccurate or unclear instruction of change of rein across the diagonal • Lack of whats, hows (aids) and whys for bend, half halt/check, rhythm and change of diagonal • No acknowledgment and/or correction of the incorrect diagonal • Lack of position corrections • Lack of instruction for how incorrect position affects the equine's movement • Needed corrections not effectively communicated or lack of follow-through |
| <p>Sitting trot/jog: change rein across diagonal</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Bending of equine through corners and turns • Secure seat in saddle at sitting trot/jog • Appropriate use of natural aids applied and use artificial aids as appropriate • Correct postural alignment maintained • Light but effective contact shown | <ul style="list-style-type: none"> • Instruction of how to change rein across the diagonal using points of reference • Instruction of the whats, hows (aids) and whys of the half halt, rhythm and a following seat • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Inaccurate or unclear instruction with regards to where to conduct the change of rein across the diagonal • Lack of whats, hows (aids) and whys for bending in the corners, straightness across the diagonal and how to ride with a following seat • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Canter/lope: right lead</p> | <ul style="list-style-type: none"> • Demonstrate control of equine through upward and downward transitions • Appropriate use of natural aids applied and use of artificial aids as appropriate • Correct postural alignment maintained • Light but effective contact shown • Secure, balanced, following seat maintained throughout the transition and canter/lope | <ul style="list-style-type: none"> • Instruction using the whats hows (aids) and whys of the bend prior to the canter/lope depart • Instruction using whats, hows (aids) and whys for the half halt and canter/lope depart • Acknowledgement of correct lead and/or acknowledgement of incorrect lead and correction needed including whys • Instruct the how (aids) of maintaining canter/lope rhythm • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Inaccurate and/or unclear instruction of the whats, hows (aids) and whys of the bend and canter/lope depart • Not recognizing the incorrect lead • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |
| <p>Posting trot/jog: ½ circle right, ½ circle left</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Straightness of equine • Bending of equine through ½ circles • Correct posting diagonal with proper change when changing rein • Appropriate use of natural aids applied and use artificial aids as appropriate • Secure seat • Correct postural alignment maintained • Light but effective contact shown | <ul style="list-style-type: none"> • Accurate instruction of the ring figure 2 loop serpentine using points of reference • Used whats and hows (aids) for bending through the ½ circle, half halt/check, straightening and bending through the next ½ circle • Used whats and hows (aids) for posting on the correct diagonal and changing the diagonal • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Inaccurate and/or unclear instruction of the 2 loop serpentine • Lack of whats, hows (aids) and whys for bend, half halt/check and posting on the correct diagonal, rhythm and change of diagonal • No acknowledgment or correction of the incorrect diagonal • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Canter/lope: left lead</p> | <ul style="list-style-type: none"> • Demonstrate control of equine through upward and downward transitions • Appropriate use of natural aids applied and use of artificial aids as appropriate • Correct postural alignment maintained • Light but effective contact shown • Secure, balanced, following seat maintained through the transitions and canter/lope | <ul style="list-style-type: none"> • Instruction using the whats, hows (aids) and whys of the bend prior to the canter/lope depart • Instruction using whats, hows (aids) and whys for the half halt and canter/lope depart • Acknowledgement of correct lead and/or acknowledgement of incorrect lead and correction needed • Instruct the how (aids) of maintaining canter/lope rhythm • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Inaccurate and/or unclear instruction of the whats, hows (aids) and whys of the bend and canter/lope depart • Not recognizing the incorrect lead • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |
| <p>Sitting trot/jog circle</p> | <ul style="list-style-type: none"> • Consistent bending of equine around circle • Secure seat in saddle at sitting trot/jog • Appropriate use of natural aids applied and use artificial aids as appropriate • Correct postural alignment maintained • Light but effective contact shown | <ul style="list-style-type: none"> • Instruction of how to ride the ring figure of a circle using points of reference • Instruction using the whats, hows (aids) and whys of the half halt, bend and use of a following seat • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Lack of clear instruction with regards to where to conduct the ring figure of a circle • Lack of whats, hows (aids) and whys for the bend, size, shape of the circle • How to ride with a following, secure seat • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Sitting trot/jog</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Bending of equine through corners • Secure seat in saddle at sitting trot/jog • Appropriate use of natural aids applied and use of artificial aids as appropriate • Correct postural alignment maintained • Light but effective contact shown | <ul style="list-style-type: none"> • Instruction of how to maintain the sitting trot/jog and rhythm required • Instruction using the whats, hows (aids) and whys of the half halt/check, bend and use of a following seat • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Lack of whats, hows (aids) and whys to ride with a following and secure seat • Lack of whats, hows (aids) and whys to maintain the required rhythm • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |
| <p>Walk</p> | <ul style="list-style-type: none"> • Demonstrate control of equine • Straightness of equine • Secure seat • Light but effective rein contact • Correct postural alignment • Appropriate use of natural aids applied and use of artificial aids as appropriate | <ul style="list-style-type: none"> • Instruction using the whats, hows (aids) and whys for the walk transition • Clear direction of pattern elements including "where" the rider is to perform aids using points of reference • Maintained forward walk • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Lack of instruction and feedback about whats, hows (aids) and whys for the rider's performance to meet criteria • Lack of acknowledgment of poor walking gait and required rhythm • Lack of postural corrections • Lack of feedback to the rider to obtain a balanced seat and effective use of aids • Lack of clear direction of pattern elements |
| <p>Halt and back</p> | <ul style="list-style-type: none"> • Effective use of aids with light contact • Demonstrate respect for equine • Maintain proper alignment and secure seat | <ul style="list-style-type: none"> • Instruction using the whats, hows (aids) and whys for the downward transition to halt and release • Instruction using the whats, hows (aids) and whys for the back • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Lack of instruction of the aids for the downward transition to halt • Lack of instruction of the release when the halt is completed • Lack of instruction of the aids for the back • Lack of instruction of the release in the rein back • Lack of postural corrections • Needed corrections not effectively communicated or lack of follow-through |

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| <p>Walk, halt and dismount</p> | <ul style="list-style-type: none"> • Effective use of aids with light but effective contact • Straightness of equine maintained, • Demonstrate respect for equine • Proper alignment and position | <ul style="list-style-type: none"> • Instruction using the whats, hows (aids) and whys for the walk transition • Instruction using the whats, hows (aids) and whys for maintaining appropriate rhythm in the walk • Instruction of the how (aids) for the downward transition to halt • Instruction of a safe technique for the dismount • Empathy for the equine • Safely addressed stirrups, girth and reins • Postural corrections given and followed through for rider to maintain a balanced seat and optimize use of aids • Corrections communicated with follow-through to effect improvement • Specific praise observed as appropriate to the rider's effectiveness | <ul style="list-style-type: none"> • Lack of whats, hows (aids) and whys for the downward transition to walk, halt and dismount • Lack of instruction of safe practices/movements for the dismount • Lack of position corrections • Lack of specific praise to affect the outcome of the ride • Needed corrections not effectively communicated or lack of follow-through |
| <p>Overall impression</p> | <ul style="list-style-type: none"> • Polished and knowledgeable instruction in the moment reflecting awareness of rider's effectiveness and equine's response to rider • Understanding of rider influence on equine movement through posture, aids and timing • Demonstrate respect for equine • Demonstrate respectful and appropriate communication with rider | <ul style="list-style-type: none"> • The applicant exhibited the skills to effectively instruct all the elements of the riding pattern with clear whats, hows (aids) and whys for each riding skill. • The applicant was able to observe what the equine needed from the rider and impart that knowledge to the rider. • The applicant was able to provide accurate and timely feedback that enabled the rider to improve those skills needed to complete the riding pattern and positively impact the control of the equine and/or the equine's way of going. | <ul style="list-style-type: none"> • The applicant did not exhibit the skills necessary to effectively instruct all the elements of the riding pattern with clear whats, hows (aids) and whys for each riding skill. • The applicant did not instruct the elements of the riding pattern accurately. • The applicant did not provide accurate or timely feedback to the rider to positively impact the control of the equine and/or the equine's way of going. • The applicant did not effectively communicate needed corrections or exhibited lack of follow-through. |

PART IV : EXPERIENCE WORKING WITH INDIVIDUALS WITH DISABILITIES

A

Complete **Option A** if you can provide documentation of 25 hours of volunteer experience working with people with disabilities in a therapeutic riding lesson (leader, side-walker, or instructor's aide).

OR

B

Complete **Option B** if you can provide documentation of 25 hours working in an environment other than a therapeutic riding setting with individuals with special needs (cognitive, behavioral and/or physical), outside of a therapeutic riding setting, to whom the applicant is not related.

PART V : SUPERVISED INSTRUCTION OF THERAPEUTIC RIDING DOCUMENTATION

Applicant must provide documentation of a minimum of twenty-five (25) hours of experience within the last 2 years teaching mounted therapeutic riding lessons to groups of riders with disabilities including:

1

At least thirteen (13) hours of those hours spent teaching therapeutic riding to a group (two or more riders) and a maximum of twelve (12) hours teaching individual/private therapeutic riding lessons under the supervision of a PATH Intl. Certified Therapeutic Riding Instructor in good standing and who has a minimum of 120 hours of teaching experience.

AND

2

At least three (3) hours of the hours spent teaching therapeutic riding to two or more riders using three volunteers per rider under the supervision of a PATH Intl. Certified Therapeutic Riding Instructor in good standing and who has a minimum of 120 hours of teaching experience.

3

At least one (1) lesson must include practice of emergency dismounts.

4

All hours documented must be time with riders in the saddle.

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Hours cannot be more than 2 years old on the date of application.

*Applicants who cannot supply documentation of 25 hours instructing therapeutic riding to groups as set forth above will be considered **INELIGIBLE** for the certification examination, unless an accommodation has been requested and approved by the PATH Intl. Credentialing Council (PICC). Hours documented without a supervising instructor's signature will not be accepted.*