

**Illustration of “Why Horses” and being able to provide concrete examples to conceptualize the practical application of your program to potential partnering organizations.**

This was for a presentation to a homeschool organization, to help the parent/teachers understand the value of this experiential learning program for their students. For the example, I connected a state core standard with a respected equine related resource.

- 1) Equine related resource from the American Museum of Natural History \*\* great resources for exploring history through the equines who were by our side.

<http://www.amnh.org/exhibitions/past-exhibitions/horse>

Among the equines at the center I currently work at, we have minis (ancestors worked in the mines), donkeys (used for pack animals), quarter horses, and team driving horses. WHAT A GREAT WAY to explore this era of our American history... through the eyes of the equines. Looking at the below core standard, it is easy to see what a great fit this is. It would be easy to add a language arts component to this, too.

- 2) Website link: [http://tncurriculumcenter.org/common\\_core](http://tncurriculumcenter.org/common_core)

## **Tennessee Common Core Standards**

### **Fifth Grade - The History of America (from 1850)**

#### **Industrial America and Westward Expansion**

*Students explain the various causes and consequences of the Second Industrial Revolution and events in Tennessee, and describe the nation’s growing role in world affairs.*

5.27 Explain the need for the South and Tennessee to move toward industry and mechanization after the Civil War and identify examples of the effort, including Coca Cola bottling in Chattanooga, mining on the Cumberland Plateau, coal and iron processing, the growth of urban areas, and the increase in railroads. (G, E, H, TN)