

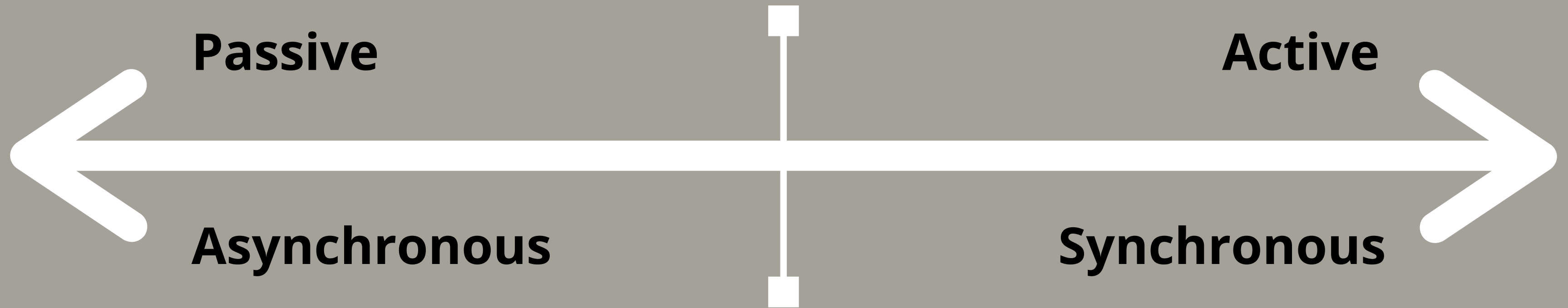
Virtual Lessons, Programming, and Online Learning

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Viewing Education Delivery as a Spectrum



Lesson Plan

Preparation

Goal Setting

Review

Skill

Tracking Progress

Progression



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Identify the resources available:

1. Technology
2. Staff availability
3. Horses
4. Volunteers



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What needs to happen to
prepare us for the delivery
of virtual lessons?

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Participants

Do they have the tools that they need?

Are they ready to learn?



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S: Specific

M: Measurable

A: Achievable

R: Relevant

T: Time-Bound



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Lesson Objective

Participant will demonstrate the correct motions of the grooming tools once with each hand, while following the visual prompts from the instructor.



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Lesson Objective

Participant will identify the correct sequence of brushes for grooming two times, with verbal prompts from the instructor as needed.



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Lesson Objective

For each brush, participant will describe, and independently label 2 parts of the horse that the brush is used on.



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Participants

Review their knowledge:
Where are the gaps in their
horsemanship knowledge?



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What skills can be taught in an
online format?



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How will you engage them in the
information?



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This is a new program offering
at your center! Track your
progress to show the efficacy of
the program

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Return to your lesson objective
to write progress notes

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Skill progression IS possible in
an online format.



Preparation

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Professionals

What's next?



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