

Therapeutic Riding

For

Dressage



UNITED STATES DRESSAGE FEDERATION

Cecelia Conway PAIHIntl & ISRB Instructor

Dressage For E/

Oerview

- Barriers to Entry
- Defining Dressage
- The Training Pyramid
- Incorporating Dressage into Your Program
 - Teachable Skills
 - Teaching Techniques
 - Goal Incorporation
- Creating a Plan for Advancement
- Benefits to the Horse
- Competition Opportunities
- Additional Resources

Dressage Stere Aka-Barriers to Entry

- Sophisticated
- Expensive
- Snooty
- Well Trained
- Stoic
- Good exercise/fit
- White breeches
- Disciplined
- Harmonious
- Boring
- Nuanced
- Precise
- Connected
- Perfectionist









Who/What do you think of?

Edward Gal- Moorlands Totilas



Charlotte Dujardin - Valegro



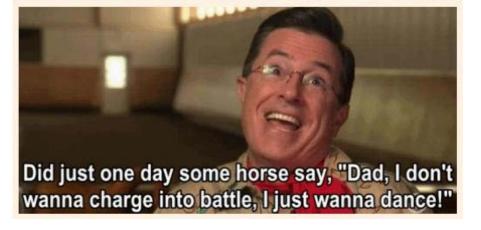
Heza Classic Fox



What is Dressage

- Dressage is a French term meaning "training" and its purpose is to develop the horse's natural athletic ability and willingness to work making him calm, supple and attentive to his rider.
 - USDF.org
- The execution by a trained horse of precision movements in response to barely perceptible signals from its rider
 - Merriam-Webster

What are the origins of dressage?



Breaking it Dowssage in Layman's Terms

- Oldest equestrian discipline
- Gymnastics For Horses
- System of riding and training
- Energy and Relaxation
- Precise, subtle performance
- Rider's connection with the horse



Breaking it Dow

- Relaxation
- Contact
- Rhythm
- Straightness
- Impulsion
- Collection

CIRCLE OF TRAINING



WWW. DRESSAGE DIFFERENT.COM

Circle of Aide

- 1. Rider's Core/Lower Body
- 2. Horse's Core
- 3. Horse's Hindquarters
- 4. Over the horse's back
- 5. Through the Neck
- 6. Over the horse's poll
- 7. On to the bit
- 8. Through the reins
- 9. Rider's Upper Body



Incorporating Dressage Into Your Pro

progression mulli-Jasking StraighAness canfer Independence relaxation connection Self-esteem trot aides competition rublety collection problem-solving rhythm Bravery following Confidence Memorizing Walk feel

Blending in Students' Goals/IEPs

Goals to keep in mind...

- Advanced Planning
 - Task progression
 - Steps to achieve the movement
 - Steps to make the task more difficult
 - Task analysis
 - What do you have to change to succeed
 - What could they perform more accurately
 - Multi Step memorization and execution
 - Putting together patterns



Blending in Student's Goal/IEPs Cont

- Improved physical abilities
 - Motor Coordination
 - Upper and lower extremities
 - Seat aides
 - Balance and stability
 - Core strength
 - Independent movement
 - Flexibility and strength
- Increased self esteem and positivity
- Independance

* * Talk to the student's PTs and OTs * *



"Feel"

Physical Sensation

- Feeling the horse's movement
 - Primarily through the seat and lower body
 - Secondarily through the hands
- Following the horse's movement
 - Seat first
 - Then hands
- Balance/Coordination
- Strength

Emotional Sensation

- Confidence
- Bravery
- Self Esteem
- Independance

Riding Skill

Physical Skills

- Transitioning
 - From movement to movement
 - From gait to gait
 - Pace i.e. free walk to extended walk
- Straightness
- Precision and accuracy

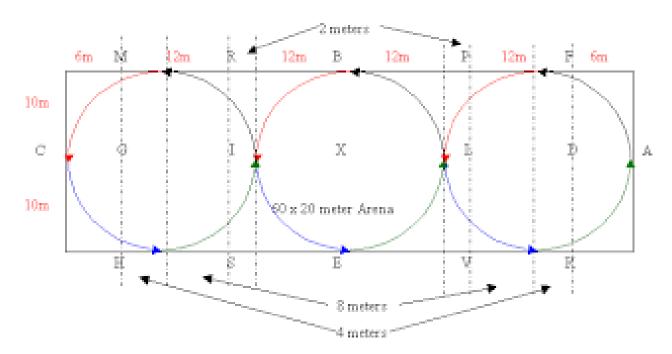
Mental Skills

- Memorization
- Multi tasking
- Problem Solving
- Concentration

Strategies for Teanthinging the Movement

20 Meter Circles (~65.5 ft)

- Emphasize symmetry
- Focus on feel of hips moving
- Focus on mirroring horse's shoulders with rider's shoulders and head







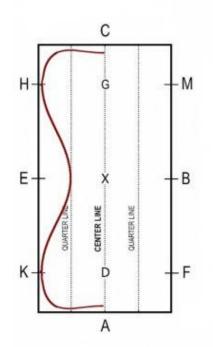


- Lunge line lessons •
- Crepe Paper Races "Tracing"
- •

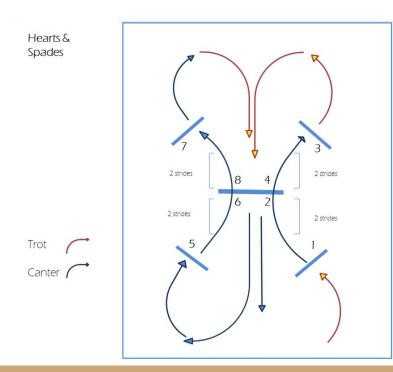
Strategies for Teanthinging the Movement

Shallow Loops

- Emphasize symmetry
- Focus on transition points to change the bend
- Accuracy of distance travelled off the rail



- "Driving" Gates
- Barrels
- "Bending Lines"



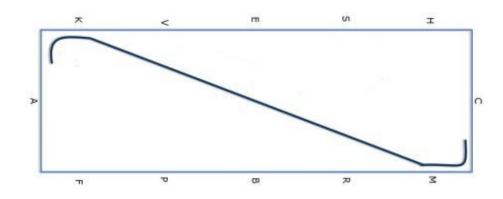




Strategies for Teanthinging the Movement

Change of Rein across the diagonal

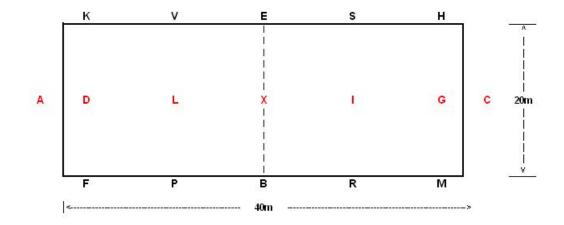
- Emphasize straightness of line
- Gauging the correct distance and bend
- Timing the transition back on to the rail



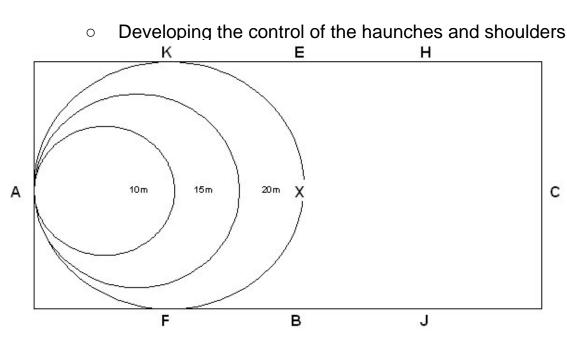
Strategies for Teanchinging the Movement

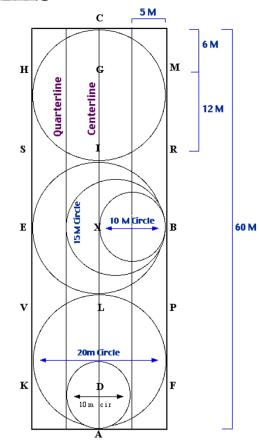
Gait transitions between walk and trot/ walk and jog

- Emphasizing placement i.e. between two markers or at a marker
- Focusing on core and lower body aides
- Feeling the change in the pattern of movement between gaits



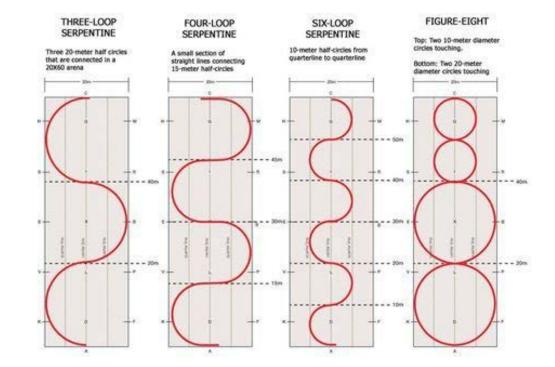
15 & 10 Meter Circles





Full Serpentines

- Emphasizing symmetry and placement in the arena
- Emphasizing correct bend and transitions from one rein to the other
- Increasing difficulty in depth and number of half circles



Dressage Exercises

Square halts from walk/trot/jog

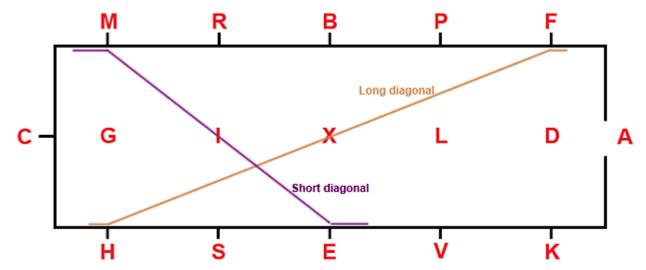
- Emphasis on placement in the arena
- Emphasize equal use of aides on each side
- Emphasize role of the seat and seat bones
- Focus on change of movement from walk/trot/jog pattern to immobility





Change of Rein across the diagonal

- Begin incorporating changes of gait
- Changing the length of the diagonal



- Gait transitions between walk and trot/ walk and jog
 - Increase precision of movement
 - Focus on harmonious, unobtrusive aides

Backing

- Focusing strongly on the seat and leg aides
- Keeping the horse moving willingly
- Precision
 - Number of steps
 - Distance
- Transition out of Backing

Strategies for TeachingAdvancing skills

- Lateral Movements
 - Leg yields
 - Half passes
- Turn on the forehand and turn on the hind
- Gait transitions between trot and canter/ jog and lope
- Transitions within the gaits introducing collection and extension
- Square halts from the canter
- Simple changes (HUS and Dressage)
 - Canter trot canter
 - Canter walk canter

Putting Things Togeth

- Freestyles
- Pas de Deux/ Drill Team
- Trail / Working Equitation
- "Design a Test" Contest







Benefits to the Horsehe Rider

- Increased stability and balance
- Less side-side motion
- Less harsh aides



Benefits to the Horse Training

- Increased suppleness and flexibility
- Promote even muscle tone
- Better use of back and neck in self carriage
- More engaged mentally, attentive to rider
- Improve weight bearing from forehand to hindquarters



Competition Opportunities

- Traditional Dressage
 - United States Dressage Federation (USDF)
 - Coordinating with local GMO's and schooling shows
 - US Equestrian and the FEI
- Western Dressage
 - Western Dressage Association of America (WDAA)
 - North American Western Dressage (NAWD) **
- Paradressage
 - US Equestrian / USDF
 - FEI
- Special Olympics
 - Opportunities beyond dressage

Summary

- Dressage is for everyone
- Dressage is a system of riding and training
- Dressage can benefit horses and riders
 - Mental focus and engagement
 - Physical strength and balance
 - Flexibility
 - Independance
- Dressage as a tool for advancing skills
- Dressage competition to enrich our instruction/curriculum

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Additional Tests Resources and Orga

- FEI Paradressage Tests
 - o <u>http://bit.ly/2FEjF5s</u>
- USDF Dressage Tests
 - <u>http://bit.ly/2tvUH3r</u>
- US Equestrian Dressage Tests
 - http://bit.ly/2txGgfn
- WDAA Dressage Tests
 - http://bit.ly/2FscKNx
- NAWD Dressage Tests
 - http://bit.ly/2lg1ul0
- Quadrille and Pas de Deux
 - <u>https://www.usdf.org/downloads/forms/</u> index.asp?TypePass=Tests

- USDF
 - o <u>www.usdf.org</u>
- US Equestrian
 - o <u>www.usef.org</u>
- FEI
 - o <u>www.fei.org</u>
- WDAA
 - <u>www.westerndressageassociation.org</u>
- NAWD
 - <u>www.northamericanwesterndressage.org</u>

Links for Videos, Diagrams, and Artic

- FEI Dressage Explained Video <u>https://youtu.be/ yKkmc8R8gc</u>
- 2006 WEG Freestyle Video <u>https://youtu.be/zKQgTiqhPbw</u>
- Carl Hester for The Guardian Video https://youtu.be/rUc2MWAiY64
- How To Ride Circles, Corners, and Serpentines http://bit.ly/2FJI22P
- Shallow Looops http://www.thedigitalhorse.com/membersonly/2015/09/22/the -shallow-loop/
- Change of Rein http://www.lessonsintr.com/2016/03/02/change-of-rein/
- Dressage for All Website http://dressageforall.co.uk/
- Intro to Pas de Deux https://dressagetoday.com/instruction/intro
 -pas-de-deux-26441
- Glossary of Judging Terms https://www.usdf.org/EduDocs/Competition/Glossary 2015 Final No POT ref.pdf