

COST ANALYSIS

Your Value Proposition and Sustainability By Kathy Alm, PATH Intl. CEO Original Presentation by Kitty Stalsburg



UNDERSTANDING THE VALUE OF YOUR SERVICE

Define Value Why is this important?

DATA COLLECTION

Determine the question you are trying to answer

Define your data in terms of what you want to know

Identify your assumptions and record them



HOW MUCH SHOULD I CHARGE?

Do you know the actual cost of service?



CALCULATING THE TRUE COST

- How hard can it be?
- \$10,000/100 lessons = \$ 100/lesson
 - Ask the question you want to have answered





WHAT DOES IT REALLY COST?

- Calculating the True Cost
 - General and administrative expenses
 - Board
 - Legal services
 - Accounting
 - Insurance
 - Office management
 - Audit
 - HR
 - Annual report
 - Management of investments
 - Fundraising expenses
 - Program expenses



THE OVERHEAD MYTH

- What does it take to stay in business?
- Consider "full costs" which include more than direct program expenses.
- Nonprofits need to be able to pay more than just the day-to-day operating expenses including overhead. They need to generate a surplus to reinvest in the organizations future!
- Communities pay the price when the full costs are not met.
- Know your true costs.



COST ANALYSIS CONSIDERATIONS

- What do you want to include as an expense of the service?
 - Fundraising cost?
 - Admin cost?
 - Program cost?
 - Fixed
 - Variable



COST ANALYSIS CONSIDERATIONS

Fixed costs

Expenses that don't change in proportion to the activity, i.e. insurance expenses

Variable costs

Expenses that change directly in relation to the activity, i.e. direct instructional expenses

How detailed do you want to get?



PER DIEM SERVICES

If you pay an hourly rate for facility, horses, instructors, etc., then your cost per lesson is pretty straight forward as these are all variable costs.





HERD COST

Determine your herd cost

- It is fixed in the sense you pay it regardless of usage
- Equal to all equine related expenses-vet, tack, feed, etc.
- Divide by # of horses to get a per horse average



HERD EXAMPLE

Annual herd cost = \$22,000
\$22,000/5 horse = \$4400/horse
\$4400/365= \$12.05/horse/day

But how much do you expect your horses to work?
Is there a better number than 365 to divide by
What is the *capacity* of the horse to deliver service?



CAPACITY

Horse Capacity (theoretical)

 Allowable maximum working hours per day (or week) per horse

Add them up and divide by # of horses for an average

Actual Horse Usage (scheduled vs delivered) Actual lessons scheduled Actual lessons delivered



CAPACITY EXAMPLE HERD STATISTICS

Mr. Ed 3/day Misty 2/day Jack 4/day Smokey 3/day Buddy 3/day

Average is 15/5 = 3 per day





CAPACITY EXAMPLE

- Average # of working days- 5 days/wk x 44 wks/yr = 220 days/year
- 220 working days x 5 horses x 3 hours/day = 3300 horse capacity working hours

THEORETICAL Capacity



CAPACITY EXAMPLE

3300 horse lesson units

- What other factors do we need to consider?
 - Scheduling of riders, volunteers, instructors with appropriate horse
 - % achievable scheduling e.g. historical data indicates 90%
 - 2970 usable horse hour units
 - Cancellation rate of 8 % due to weather, illness, etc.
 - 2732 delivered horse lesson units

WHAT IS THE HERD COST/LESSON?

| Capacity | Lessons | Herd Cost | Unit/Hour Cost |
|-------------|---------|-----------|----------------|
| Theoretical | 3300 | \$22,000 | \$6.66 |
| Schedulable | 2970 | \$22,000 | \$7.40 |
| Delivered | 2732 | \$22,000 | \$8.05 |



FACILITY COST

All costs associated with your facility Rent/Mortgage Facility insurance Staff Repairs and Maintenance Cleaning Utilities



COST PER UNIT

| Facility | \$15.99 | Total Expenses | \$47,500 |
|--|---------|----------------|----------|
| Horse | \$7.40 | Total Expenses | \$22,000 |
| Total Facility/Horse Cost Per Unit | \$23.39 | | |



DIRECT PROGRAM EXPENSES

| Program Payroll | 120,000 |
|-----------------|---------|
| Volunteer | 12,000 |
| Program Total | 132,000 |
| Cost per Unit | \$44.44 |



TOTAL PROGRAM COSTS

| | # of Lessons | Herd Costs | Facility Costs | Payroll and Volunteer Expenses | Cost per Lesson |
|-------------|--------------|------------|----------------|--------------------------------------|--------------------|
| Schedulable | 2970 | \$7.40 | \$15.99 | \$44.44 | \$67.44 |



CAPACITY AND ALL COSTS

| Capacity | # of Lessons | Program Costs | G & A Expenses | Herd/Facility Cost | Cost per Lesson |
|-------------|--------------|------------------|-------------------|-----------------------|--------------------|
| Schedulable | 2970 | \$44.44 | \$26.94 | 23.39 | \$94.77 |



OPTIONS TO THIS COST ANALYSIS

What services do you provide? Is there a difference in cost per service? Do you want to drill down to cost per service?





DEFINING COST PER SERVICE

Lesson/Treatment time Cost of personnel





PROGRAM STAFF

- Therapeutic Riding Instructor 1 f/t at \$30,000 year + \$6,000 a year in benefits and taxes/52 weeks/40 hours week = \$17.31 hour
- Therapeutic Riding Instructor 1 p/t at \$16.00 hour including taxes
- Average is \$16.65/hour



SETTING YOUR TUITION

How much do you charge?
What percentage of the true cost- 25% 33% 50%





SETTING YOUR FEES

Factors to Consider
What will the market bear
Is there local competition

Access to Service

Pricing Elasticity

Financial Aid



DIFFERENTIATION OF SERVICES

Different rates for different services based on cost

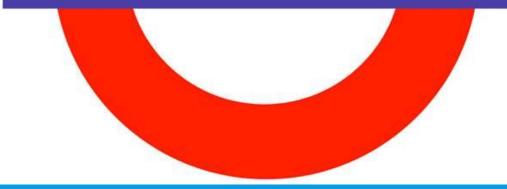
- Group lesson vs. private lesson
- Hippotherapy vs. therapeutic riding
- Equine-facilitated psychotherapy versus equine-assisted learning



THE TUITION GAP

- What is the gap?
- How big of a gap can you sustain?
- How do you make it up?

MIND THE GAP





FUNDING THE GAP

- Donor support
- Grants
- Additional earned revenue
- Expense management
- Other



VALUE PROPOSITION

- Provide outcome measures
- Articulate the benefits
- Talk with the consumer
- Demonstrate impact





CHANGING THE PARADIGM

We need to think differently about how we do business.

 Communicate the need in a deliberate manner which instills confidence in sound business rationale.



COMMUNICATING THE TRUE COST

- How do you share this information?
 - To staff
 - To board
 - To participants
 - To donors
 - To the community



TAKE AWAYS

What can you do <u>now</u> to make a difference?
Stop undervaluing services

Create a plan for sustainability

- Conduct a true cost analysis
- Communicate the need
- Put it into action

